YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**Tamil Nadu Teachers Education University**
• Name of the Head of the institution	**Dr.N.Ramakrishnan**
• Designation	**Registrar i/c**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**044-28389021**
• Mobile no	**9443570175**
• Registered e-mail	**vc@tnteu.ac.in**
• Alternate e-mail address	**registrar@tnteu.ac.in**
• City/Town	**Chennai**
• State/UT	**Tamil Nadu**
• Pin Code	**600097**
2.Institutional status	
• University	**State**

• Type of Institution	**Co-education**
• Location	**Urban**
• Name of the IQAC Co-ordinator/Director	**Dr.P.C.Nagasubramani**
• Phone no./Alternate phone no	04428389021
• Mobile	9360268587
• IQAC e-mail address	**iqac@tnteu.ac.in**
• Alternate Email address	**vc@tnteu.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://tnteu.ac.in/naac.php**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://tnteu.ac.in/academic_calendar.php**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.17**	**2022**	**15/11/2022**	**14/11/2027**

6.Date of Establishment of IQAC	**04/01/2019**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	4
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes
• (Please upload, minutes of meetings and action taken report)	**View File**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Programmes organised Administrative and Academic Activities Quality initiatives Reforms in evaluation, Syllabus revision and updation

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To offer new Online Certificate Courses through TNTEU MOOC platform for UG and PG Degree Programmes	Students attained mastery over the content through ICT enabled classroom facilities

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
Syndicate Meeting	22/11/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	20/01/2023

16. Multidisciplinary / interdisciplinary

Tamil Nadu Teachers Education University has initiated to offer quality teacher education programmes through a multi-disciplinary approach by integrating disciplines such as Educational Psychology, Educational Philosophy, Educational Sociology, Career Guidance and Human Resource Management in Education. The Tamil Nadu Teachers Education University has a proposal for starting ITEP Programmes by integrating Arts and Science subjects after obtaining NCTE's recognition as suggested by the NEP 2020. The Tamil Nadu Teachers Education University has a proposal for starting new skill-based value-added courses.

17. Academic bank of credits (ABC):

The Tamil Nadu Teachers Education University has converted all its non-/credit programmes to credit-based programmes, which indicates the preparedness of Tamil Nadu Teachers Education University for credit transfers and credit storage to facilitate students' mobility, academic flexibility, freedom to choose their learning path and recognition for learning achievements. Tamil Nadu Teachers Education University students have been earning additional credits from SWAYAM and other similar courses offered by different MOOC Platforms. The University offers two online UG and PG Degree programmes in Digital Education, Learner Psychology, Entrepreneurship Development and Women Empowerment.

18. Skill development:

The Tamil Nadu Teachers Education University has already started its preparation for skill development activities. An exclusive Skill Development Center (SDC) has been established and it has organized many online and offline programmes on skill development for both the students of Tamil Nadu Teachers Education University and also for other stakeholders at large. This dynamic SDC under the leadership of a common faculty has submitted project proposal relevant to skill development through various funding agencies. This center is also offering value added courses on skill development to students. This Center has organised a spoken skill developmental programme on a title "English Language Skill Acquisition Programme" with a keynote speaker Mr.Fazil MP, Founder and Facilitator, Illumine 4 English, Cochin. For this year, Tamil Nadu Teachers Education University is going to implement Naan Muthalvan Scheme - a skill development-oriented programme in the University.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Tamil Nadu Teachers Education University is always optimistic for integrating Indian knowledge system with the contents of teacher education programmes by including Indian arts, culture and language with the view to preserve the iconic legacies of Indian heritage and transform them for the future generation. Tamil Nadu Teachers Education University has established a Center for Tamil Culture. The Value Education Department of Tamil Nadu Teachers Education University has organized 100 online programmes for yoga, meditation and Indian arts and culture-oriented activities. The Tamil Nadu Teachers Education University Yoga Center has earned awards from the Ministry of Ayush. Therefore, the University is prepared to take up the leadership role to reconnect the past glory to assimilate and adopt in day-to-day life situations, by integrating the Indian knowledge system with the teacher education programmes. Tamil Nadu Teachers Education University offers a Diploma Course in Tamil Teachers Training in collaboration with Tamil Virtual Academy for two semesters for the Tamil Teachers who are in abroad. The University trains the teachers by using Tamil Computing utilizing Unicode font.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Outcome Based Education is the key element for the Teacher Education curriculum designed by the Tamil Nadu Teachers Education University to enable the students to do what is essential for them at the end of their learning. The Curriculum Planning and Evaluation Department of Tamil Nadu Teachers Education University has carefully planned all the programmes of study in focusing on Outcome-Based Education. The University has given training to many other institutions on the importance of Outcome-Based Education. Hence, the focus of the University is on Outcome-Based Education, which is the need of the hour for the students' community.

21.Distance education/online education:

To start Online Distance Learning at the Tamil Nadu Teachers Education University, the University has completed, the Visiting Expert Committee Inspection by the University Grants Commission through the Distance Education Bureau (DEB) and the University is awaiting NCTE approval.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	2

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes		1
2.Student		
2.1 Number of students during the year		100

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:		39

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year		39

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year		0
3.Academic		
3.1 Number of courses in all Programmes during the year		42

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year		29

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year		0

File Description	Documents
Data Template	View File

4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	**107**

File Description	Documents
Data Template	[View File](#)

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**35**

File Description	Documents
Data Template	[View File](#)

4.3 Total number of classrooms and seminar halls	**8**
4.4 Total number of computers in the campus for academic purpose	**60**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**906.64**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Ou University

The curriculum design and development of Tamil Nadu Teachers Educatio created to align with the diverse developmental needs at the local, n levels. This commitment is evident in the structure of choice-based c the University of M.Ed. and Ph.D.

To ensure the effectiveness of teaching and learning activities, the dedicated Department of Curriculum Planning and Evaluation.

These programmes in education are not only attuned to societal needs of higher-order thinking skills alongside teaching expertise. The cur vision and mission, addressing the issues and trends pertinent to the international communities.

Curriculum development involves extensive consultation with multiple practitioners, ensuring that the programmes stay aligned with the lat

Furthermore, the curricula foster holistic development by incorporati
values, and professional ethics, ultimately enhancing learners' emplo

Overall, the educational programmes offered by the university focus c
affective, and psycho-motor domains through a combination of scholast
shaping them into well-rounded individuals capable of contributing me

File Description
Upload relevant supporting document

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

File Description
Upload the data template
Upload relevant supporting document

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill de the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill deve

40

File Description
Upload the data template
Upload relevant supporting document

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all prog

0

File Description	Docun
Upload the data template	
Upload relevant supporting document	

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective cou year

0

File Description	Docun
Upload the data template	
Upload relevant supporting document	

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum the Curriculum

Professional Ethics:

The Tamil Nadu Teachers Education University focuses on cultivating p
conduct governs the behaviour of faculty, staff, and students, ensuri
competence, confidentiality, and adherence to values like honesty and

Gender Equity:

The University passionately champions gender equality within its acad
dedicated cellfor women's safety and addresses harassment issues. Add
like sexual harassment and social media crimes are organized, and the
specialized course on Women's Educationin promoting gender awareness

Human Values:

The University's curricula place a strong emphasis on fostering human
character-building activities are integrated into the para curriculum

Environment and Sustainability:

Environmental sustainability is theparamount concern at the Universit
energy conservation, tree planting and water conservation which under
its ecological footprint.

In summary, the University's educational ethos embodya commitment to
sustainability, nurturing well-rounded individuals who contribute pos

File Description
Upload relevant supporting document

1.3.2 - Number of value-added courses for imparting transferable and life skills offered o

13

File Description
Upload the data template
Upload relevant supporting document

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and

84

File Description
Upload the data template
Upload relevant supporting document

1.3.4 - Number of students undertaking field projects / research projects / internships d

100

File Description
Upload the data template

Upload relevant supporting document

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the a

File Description
Upload relevant supporting document

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback colle feedback availab

File Description
Upload relevant supporting document

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

50

File Description
Upload the data template
Upload relevant supporting document

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the ye

35

File Description
Upload the data template
Upload relevant supporting document

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Progr

The University identifies the students as slow learners and advanced
tests, class interaction and test performances. The University emphas
of slow learners by providing remedial programmes. Moreover, the adva
slow learners to improve their academic performance. Through a mentor
support are provided to the slow learners. The mentor takes extra eff
economic backgrounds of the students which is sometimes a reason for
ensures that a slow learner clears all his subjects within the stipul
Advanced learners are given opportunities to be part of innovative pr
initiatives of the University. They are also given opportunity to dev

the centre named Language Development Centre. They are given opportu
Presentations and Project Competitions. Teachers help the slow learne
encourage advanced learners to conduct workshops and to organize semi
University gives NET coaching and civil service coaching, through Cen
coaching to help the advance learners to clear competitive exams.

File Description	Documents
Upload relevant supporting document	**View**
Link For Additional Information	**www.tnteu.ac.in/pdf/Criteria2/C**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
100	**29**

File Description
Upload relevant supporting document

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pr enhancing learning experiences

Student-Centric Learning is one of the prime objectives of the Univer
in the interactive mode by allowing the students to engage in meaning
encouraged to engage in self-motivated, problem-solving approaches to
practical utility of their knowledge through the internship training
institutions. In the internship training, students learn to develop t

Experiential Learning:

The students gain insightful knowledge through experience. Our studen
and they were taught edit videos for the teaching. This learning thro
to create E-content on their own.

Participative Learning:

Students' diverse participative teaching- learning practices include
presentations, assignments, research-based projects-Dissertation, per
Emphasis on small group interactions through projects presentations a
interactive content. The lectures by invited experts and industry pro
and National/International seminars on topical issues are routinely h

Problem Solving Method

Students of M.Ed. are allowed to identify the problems of their resea
the M.Ed. students select the title of a problem to do research. Afte
come with the solution.

File Description
Upload relevant supporting document

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and l

Information and Communications Technology (ICT) has enabled the facul
variety of teaching methodologies and advanced technology in classroc
experience.

All Classrooms and Seminar halls in the University are equipped with
projector, desktops/laptops systems with Wi-Fi internet connectivity.
ICT Lab, equipped with interactive smart boards and LCD projectors, w
Thus, teachers are able to effectively use the technology in their re

Further, audio clippings, e-books, web pages and animation software a
materials for the teaching process. The University conducts seminars,
special lectures on the new developments through ICT. Students were e
courses through NPTEL, SWAYAM, Coursera and other portals. The Univer
of books, Journals and e-journals. The library uses Auto-Lib Library

The University has Remote Access library system to access e-books, th
repositories and plagiarism check services. ICT enabled tools also fc
students in the virtual environment Students and faculty members util
journals available in the library.

File Description
Upload relevant supporting document

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

29

File Description
Upload relevant supporting document

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

29

File Description
Upload the data template
Upload relevant supporting document

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.

27

File Description
Upload the data template
Upload relevant supporting document

2.4.3 - Total teaching experience of full time teachers in the same institution during the

2.4.3.1 - Total experience of full-time teachers

260

File Description
Upload the data template
Upload relevant supporting document

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships Government/Govt. recognised bodies during the year

10

File Description
Upload the data template
Upload relevant supporting document

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till th

11

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the year

11

File Description
Upload the data template
Upload relevant supporting document

2.5.2 - Total number of student complaints/grievances about evaluation against total nur year

0

File Description
Upload relevant supporting document

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous i assessment) have brought in considerable improvement in examination management system

TNTEU management system automates the IT integration in pre-conduct,
examination processes resulting in speed, reliability, accuracy and e
and evaluation. From 2020 onwards the examination process of the univ
online mode in a systematic way. All administrative works related to
M.Ed/M.Phil/Ph.D programmes are also administered through online. The
University is well automated during the past two years.

All the computers in the University are linked through the LAN and th
Notifications regarding the examinations and the Schedule of the Exam
University Website for the use of the students. Examination fee payme
computergenerated. The payment of examination fee has been upgraded t
Grade, Percentage and CGPA Management, preparation of Results and Res

Further, the students can login to the portal of the University websi
tickets and also to go through their marks after the publication of t
retotaling can be applied through online mode. Exam time table also c

File Description
Upload relevant supporting document

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automati implementation c (EMS)

File Description
Upload the data template
Upload relevant supporting document

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/gradu assessment process and widely publicized through the website and other documents

The Tamil Nadu Teachers Education University is one of the best Unive education by providing the best educations to the students . Course C narrower statements that describe what students are expected to know each course. These relate to the skills, knowledge, and behavior that Programme Outcomes (PO): Programme Outcomes describe what the student to do upon the graduation. These relate to disciplinary knowledge, cr and research related skills and scientific reasoning. The programme s specific concept of the programme. The different internal assessment Long answer tests. 3. Short duration objective type tests. 4. Group c to assess originality and creativity of the students. 5. Seminar 6. A outcomes and course outcomes are integrated into assessment process b Internal Assessment (CIA) Tests and theory course. The term-end exter shall be conducted by the University at the end of each semester.

File Description
Upload relevant supporting document

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outco year

Course outcome is evaluated based on the performance of students in t and in semester Examination of a course. PO attainment is calculated conducting semester examination.

Examination

Theory Course:

The term – end external examination for all semesters shall be conduc each semester. The Theory examination for each course shall be conduc

Internal Assessment for Theory Courses:

S .No

Components

Marks

  1.

Class Tests (minimum of two)

05

  1.

Internal Assignment (minimum of two)

10

  1.

Seminar

10

  1.

Attendance

05

Total

30

Passing Minimum for theory / practicum / dissertation

A candidate who secures not less than 50% of total marks prescribes f
50% of the marks prescribed for the internal as well as external exam
passed in (theory / practicum / dissertation) examination. The result
distinction, first class, second class and third class based on the r

Attainment of programme outcomes, programme specific outcomes and cou
the question papers of the semester examination and answer papers of

File Description
Upload relevant supporting document

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination duri

39

File Description
Upload the data template
Upload relevant supporting document

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution and details need to be provided as a web link)

https://www.tnteu.ac.in/pdf/Criteria2/Criteria2.7/Student_Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined p uploaded on the institutional website and implemented

The Tamil Nadu Teachers Education University facultiesare actively in facilities are constantly upgraded with infrastructure and software. University has an effective research promotion policy in place to enc high-quality research. The University has a well-designed research si for common entry examinations, registrations, supervisor allocation, doctoral committees. Meetings, coursework, progress report submission evaluation are all done to maintain transparency. The Tamil Nadu Teac library has 55 regional,national and international research journals knowledge of aspiring research scholars. The Tamil Nadu Teachers Educ facility with data analysis software such as SPSS 28.0 and AMOS. The M.Ed., and Ph.D. researchers to conduct researchmore conveniently. Th Fellowship (URF) to researchers who have registered in the regular me has Wi-Fi enabled. The University has signed a Memorandum of Understa to assist research academics in keeping up with current research topi

File Description
Upload relevant supporting document

3.1.2 - The institution provides seed money to its teachers for research (amount INR in L

0

File Description	Docur
Upload the data template	
Upload relevant supporting document	

3.1.3 - Number of teachers receiving national/ international fellowship/financial support research during the year

0

File Description	Docur
Upload the data template	
Upload relevant supporting document	

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other rese the year

1

File Description
Upload the data template

Upload relevant supporting document

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more

File Description
Upload relevant supporting document

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recog during the year

0

File Description	Docun
Upload the data template	
Upload relevant supporting document	

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sourc international bodies for research projects) endowments, Chairs in the University during

0

File Description	Docun
Upload the data template	
Upload relevant supporting document	

3.2.2 - Grants for research projects sponsored by the government agencies during the ye

0

File Description	Docun
Upload the data template	
Upload relevant supporting document	

3.2.3 - Number of research projects per teacher funded by government and non-governr

0

File Description	Docun
Upload the data template	
Upload relevant supporting document	

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and knowledge

The faculties of Tamil Nadu Teachers Education University have prepar
proposed ODL Programme and many initiatives aimed at fostering the cr
The Innovation and Incubation Centre of the University serves as a ca
and technological advancements. Through this adoption, the research f
disseminated to college students to enrichthe teaching-learning proce
organizes many research programmes, providing a platform for knowledg
scholars to do innovative research. Additionally, the University lays
development byincorporating activities such as yoga, cultural events
Forum plays a pivotal role in nurturing healthy research ecosystem al
the Research Forum facilitates exploration of emerging trends in educ
excellence in research dissemination. The faculty members of TNTEU ha
strategies and leveraging technology to enhance learning experience.
Development & Incubation (CED &I) at Tamil Nadu Teachers Education Ur
promoting innovative research ideas.

File Description
Upload relevant supporting document

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Skill Development during the year

09

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Inte entrepreneurship, skill development year wise during the year

09

File Description
Upload the data template
Upload relevant supporting document

3.3.3 - Number of awards / recognitions received for research/innovations by the institu during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won b scholars/students year wise during the year

30

File Description
Upload the data template
Upload relevant supporting document

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	A. All of the al
1. Inclusion of research ethics in the research methodology course work	

2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** 3. **Plagiarism check** 4. **Research Advisory Committee**	

File Description
Upload relevant supporting document

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	C. Any 2 of the

File Description
Upload the data template
Upload relevant supporting document

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

03

File Description
Upload the data template
Upload relevant supporting document

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

18

File Description
Upload the data template
Upload relevant supporting document

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website d

51

File Description
Upload the data template
Upload relevant supporting document

3.4.6 - Number of books and chapters in edited volumes published per teacher during th

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and p proceedings during the year

108

File Description
Upload the data template
Upload relevant supporting document

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the

File Description
Upload the data template
Upload relevant supporting document

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index

Scopus	Web of Science
0	0

File Description
Any additional information
Bibliometrics of the publications during the year

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science

Scopus	Web of Science
0	0

File Description
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution
Any additional information

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institut faculty to undertake consultancy

The Tamil Nadu Teachers Education University encourages its academic
consultancy services and corporate trainings with various stakeholder
research and training. This is primarily provided to catalyze faculty
university's available human, infrastructure, and instructional resou
University established an Intellectual Property Rights Centre with a
providing consultancy services. It has an active consultation policy
regulations. The policy's overarching goal is to enhance and develop
national levels. The university has equitably utilized the funds gain
revenue from consultation services is shared 80:20 between the academ
members' consultancy and training themes cover major areas such as Pe
Designs, Educational Assessment and Evaluation, Educational Psycholog

Educational Research, Educational Technology, and Value Education. Th
total of Rs. 600 in revenue throughout the assessment period. The Uni
utilization of consultancy funds, and expenditures are subject to reg
with government regulations.

File Description
Upload relevant supporting document

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR

3.5.2.1 - Total amount generated from consultancy and corporate training during the yea

4

File Description
Upload the data template
Upload relevant supporting document

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitis
development during the year

The Tami Nadu Teachers Education University has been organizing a num
activities for the benefit of the society through its dedicated units
Bharath Abhiyan Scheme, Youth Red Cross, Red Ribbon Club, Women's Gri
for Yoga and Meditation.

The National Service Scheme unit of theUniversity organizes several a
like environmental protection, sanitation, tree plantation, water man
vocational education.

Youth Red Cross has organized many activities for the benefit of stud
activities include Health, Blood Donation and Eye Camps, Awareness an
Prevention.

The Red Ribbon Club has conducted a number of training and awareness
students. The RRC of the university has been guiding for the function
Colleges of Education.

International Yoga Day was celebrated on June 20-21, 2022 in the Univ
Centre for Yoga and Meditation was inaugurated by Honourable Prof. N.
Prof. M.Soundararajan, Registrar and Mr.P.Ravikumar, Resource person
for Stress management.

File Description
Upload relevant supporting document

3.6.2 - Number of awards received by the Institution, its teachers and students from Gov
recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from (
during the year

0

File Description	Docur
Upload the data template	
Upload relevant supporting document	

3.6.3 - Number of extension and outreach programs conducted by the institution includi during the year(including Government initiated programs such as Swachh Bharat, Aids Av organised in collaboration with industry, community and NGOs)

25

File Description
Upload the data template
Upload relevant supporting document

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 abov

4106

File Description
Upload the data template
Upload relevant supporting document

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establ development of faculty and students during the year

16

File Description
Upload the data template
Upload relevant supporting document

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for in student / faculty exchange and collaborative research during the year

11

File Description
Upload the data template
Upload relevant supporting document

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, labora

The Tamil Nadu Teachers Education University is located at 12.9154° N
Mahabalipuram Road, Chennai. The University has excellent infrastruct
of 13575sq.mt. The University has always been the hub of Teacher Educ
economically challenged community of Tamil Nadu, Andhra Pradesh, Tele

Classrooms

The total of 7 classrooms is available for both post graduate and res
multipurpose hall and AC Seminar hall are being utilized for academic
which providea conducive learning environment to the students and sch

Laboratories

The University has well equipped laboratories such as Educational Tec
Communication Technology, and Media Centre. All the labs are well equ
and apparatus. Uninterrupted power supply and Wi-Fi connectivity are
laboratories.

Other Facilities

A separate Multipurpose Hall is available for the academic and other
students. The available infrastructure is optimally utilized beyond r
certificate courses, co-curricular activities/extra-curricular activi
classes and to organize campus recruitments, meetings, seminars, conf

File Description
Upload relevant supporting document

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, ou auditorium, etc.)

The University has established Tamil Culture Centre to explore the tr
followed by our ancestors. The Seminar Hall and Multipurpose Hall are
and cultural events. A separate hall exclusively for Yoga practice wi
in the academic block. The University has a well equipped physical in
outdoor games as well as cultural activities. Separate courts / playf
Volley Ball, Basket Ball, Tennikoit, Badminton, Table Tennis, Chess a
A separate Gym is available with the facilities like a Fitness Cycle,
support, Multi bench press with leg curl, Skipping Ropes, Balls, Tumb
Weight scale, Measuring Tape, Fitness tube, Exercise wheel, Exercise
Power tower andLeg exercisingequipmentsfor the use of teaching and no
University. In addition, the Children's park is available for the Chi
leisure time. There is a walking path available in the University cam
their regular walking.

File Description
Upload relevant supporting document

4.1.3 - Availability of general campus facilities and overall ambience

The overall ambience and general campus facilities are sufficient to
and other stakeholders. The University incorporates the buildings suc
Block, Men and Women Hostels. All the classrooms are well-furnished a
wash rooms are available for the boys and girls separately. Napkin ve
available in the women's washroom. Purified water for drinking, unint

generator backup and 24-hour high security with security guards and C
the campus. Separate hostel facilities for Men and Women and canteen
welfare of students and staff members. Two and Four-wheeler parking f
campus for the staff members, students and visitors. Indian Bank ATM
University Campus for the staff members, students and public. The ele
Academic Block. The ramp is available in all the blocks to support th
stakeholders. A generator with a capacity of 62.5 kVA, a transformer
panels have been installed. Rain water harvesting system was effectiv
to enhance the groundwater storage facilities.

File Description
Upload relevant supporting document

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the yea

282.6

File Description
Upload the data template
Upload relevant supporting document

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digi

The Tamil Nadu Teachers Education University incorporates a well-equi
with a reading room, stock area, and a digital library. It has 18,109
different thrust areas like pedagogy, research methodology, education
educational administration and management, philosophy, sociology, edu
education, special education, teacher education, guidance and counsel
textbooks and Arts and Science subject books.

The library subscribes 21 National,20 International and 14 Regional j
newspapers are also subscribed. It's fully automated with Auto-Lib So
Barcode system for book lending. Reprography facilities and an Open A
library signed MoUs with DELNET and UGC-INFLIBNET, offering digital f
services, a Digital Library, National Digital Library, and E-Shodhsin
educational e-books, and resources are also accessible. RFID tags aid
University ensures research originality by using URKUND software for

The library supports Competitive Exam preparation and features a Phil
contributions of eastern and western philosophers. M.Ed. students, Ph
and Non-teaching staff members can utilize the library. Overall, it p
accessibility for diverse needs

File Description
Upload relevant supporting document

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all

File Description

Upload relevant supporting document

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e

18.79

File Description

Upload the data template

Upload relevant supporting document

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login

2823

File Description

Upload relevant supporting document

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, recording facilities during the year

8

File Description

Upload the data template

Upload relevant supporting document

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT

The University Information Technology Policyhas been adopted from the
policies for the safety and security aspectsin academic institutions.
principles that are related to the management and use of information
academic, research, teaching and learning. Further, IT policies also
laws and regulations that promote operational efficiency and manage i
requirements and standards for the consistent management of IT resour
organizational and individual behaviour and decision-making. The prop
the authorities of the University is ensured. The University has appr
and Wi-Fi facility augmentation, maintenance and up-gradation. During
University has spent Rs. 55.22 lakhs for the purchase of computers an
facilities. The University has periodically reviewed the needs of var
100 Mbps to 1 Gbps usage during the assessment period. The University
ensure uninterrupted W-Fi connectivity throughout the campus.

File Description

Upload relevant supporting document

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic p
100	60

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ≥1 GBPS

File Description
Upload relevant supporting document

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the ab

File Description
Upload relevant supporting document
Upload the data template

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic su during the year

624.04

File Description
Upload the data template
Upload relevant supporting document

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, library, sports complex, computers, classrooms etc.

The Tamil Nadu Teachers Education University has established systems ensuring optimal utilization of physical, academic and support facili University is headed by a Committee, which includes professors and me teaching staff members. The Departments and Laboratories are maintain staff. Fire Safety measures have been taken in the administrative, ac buildings. The library is maintained by the Librarian assisted by a t procedures are available for the maintenance of Computers and Sports articles, Govt. procedures are duly followed to declare them condemne the utilization of waste materials. TNTEU maintains the campus as gre concerted efforts of the administration and stakeholders. The Hostel Warden and care is taken to give the students the best facilities. Cl and Laboratories are cleaned and maintained regularly by staff assign condition of all properties in the campus is ensured through annual m purview includes maintenance of Generator, Air Conditioners, CCTV cam

File Description
Upload relevant supporting document

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by th government agencies (NGOs) during the year (other than the students receiving scholars reserved categories)

46

File Description
Upload the data template
Upload relevant supporting document

5.1.2 - Total number of students benefited by career counselling and guidance for compe during the year

2177

File Description
Upload the data template
Upload relevant supporting document

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the ab**

File Description
Upload the data template
Upload relevant supporting document

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the abc**

File Description
Upload relevant supporting document

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government exa

5.2.1.1 - Number of students who qualified in state/ national/ international examination /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description
Upload the data template
Upload relevant supporting document

5.2.2 - Total number of placement of outgoing students during the year

2

File Description
Upload the data template
Upload relevant supporting document

5.2.3 - Number of recently graduated students who have progressed to higher education

5

File Description
Upload the data template
Upload relevant supporting document

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports university/state/national/international events (award for a team event should be counte

0

File Description	Docur
Upload the data template	
Upload relevant supporting document	

5.3.2 - Presence of Student Council and its activities for institutional development and stude

The students being the main stakeholders, they play a vital role in a
Tamil Nadu Teachers Education University has a Students' Council in t
Teachers Education University Students Council (TNTEUSC). The Student
to execute the active participation of students in academic, administ
extension activities. The TNTEUSC is well structured and well represe
students' body. The Students' Council shall consist of three office b
Treasurer).

President (Ph.D Scholars)

Secretary (M.Ed Students)

Treasurer (M.Ed. Students)

The students are given opportunities to be involved in the affairs of
partnership with the administration and faculty in planning and organ
contribute to self-development and community welfare. The objective c
engage students in learning and make them learn leadership skills. Th
develop personality, leadership skills, cooperation and event managem
learning. It provides the platform to share students' ideas, interest
them and about their educational system in general

File Description
Upload relevant supporting document

5.3.3 - Number of sports and cultural events / competitions organised by the institution

5

File Description
Upload the data template
Upload relevant supporting document

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly financial and other support services during the year

The Tamil Nadu Teachers Education University has an active Alumni Ass
Tamil Nadu Teachers Education University Alumni Association (TNTEUAA)
"to serve the Alumini". The registration number is SRG/Chennai South/
Association engage, execute and enhance various academic, curricular
The membership of the Association, as per its constitution is of thre
The Alumni will meet twice a year at TNTEU.

Objectives of TNTEUAA:

The major objective of the TNTEUAA is to establish link between Alma
maintain mutually cultivated communication and favourable relationshi

Functions of the TNTEUAA:

The Alumni of TNTEUAA have distinguished themselves in various walks
emotional bonds that connect alumni with their alma matter. The Unive
with its past students. The Alumni have always whole heartedly suppor
contributed in various aspects of its academic and infrastructural de
a focal point of contact in bringing all alumni together on a single
synergistic plans to aid and improve the University endeavours in the

File Description
Upload relevant supporting document

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ≥ 5Lakhs

File Description
Upload relevant supporting document

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its acade

Vision

The unique Vision of the University is to promote excellence in teach
extensive research in teacher education and also produce qualitative
the students, society, nation and mankind at large.

Mission

The Mission of the University is to produce brilliant, intelligent an
of one and all.

Core Values of the University:

1. To instil national pride and global outlook in teachers.

2. To facilitate integrity, transparency and trustworthiness among te

3. To ensure continuous learning and knowledge creation among teacher

The academic programmes – M.Ed., & Ph.D., are designed to reflect the
Values of the University. Initiatives have been taken periodically by
and other Committees including IQAC to restructure the content of the

Vice-Chancellor is the Academic and Administrative Executive Head of
is the Officer of the University. The authorities of the University -
Academic Council, and Planning Board have adequate representation fro
Departments, Affiliated Colleges and stakeholders ensure discussion i
implementation of the plans and policies of University.

File Description
Upload relevant supporting document

6.1.2 - The effective leadership is reflected in various institutional practices such as decentr

Tamil Nadu Teachers Education University is a State University establ
Nadu in 2008 (Act No.33 of 2008). The Act and Statutes of the Univers
participatory management by distributing the powers, roles and respon
committees such as the Syndicate, Finance Committee, Academic Council
Committees. These bodies have State Government representatives as Ex-
nominated members to evolve plans, policies, and strategies for the U
administrative matters. The Ex-officio members being the Principal Se
Department, Finance Department, Law Department, School Education Depa
Education, and Director of Directorate of Teacher Education Research
their views and experiences on every aspect of University's administr

To carry out the advice and suggestions of various authorities of the
has constituted many Centres, Cells and other entities to shoulder th
responsibilities of the University. Thus it sets an example of the 'b
administrative matters.

File Description
Upload relevant supporting document

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Tamil Nadu Teachers Education University has evolved many strategic p
development. The Vision of the University is to promote excellence in
extensive research in teacher education. The university mainly focuse
strengthen the Teacher education.

Institutional Strategic Plan

Listing of the university under section 12(B) of the UGC Act, 1956

A strategic plan was evolved by the university to meet the requiremen
12(b) status. A formal application was submitted by the university to
status. Based on the suggestions given by the UGC, in September 2012
application.UGC highlighted certain deficiencies in August 2013. Base
University has constructed an Academic building, Administrative build
a 10 acre of government land in Karapakkam. As per the communication
proposal was submitted on 5.02.2020 by the university. UGC in its 551
Nadu Teachers Education University under section 12 (b) of UGC Act 19
effectively deployed.

File Description
Upload relevant supporting document

**6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from po
service rules, procedures, etc.**

University Policies

The institutional bodies of the university are the syndicate and fina
policies such as Information and Communication Technology policy, Res
welfare measures, Campus Development policy, Scholarship Policy, Cons
governance policy. These policies are framed in connection with the v
and it focuses on the welfare of students, teaching faculty, non teac
society.

Administrative Set up

The syndicate is the highest body which is empowered to carry out all
academic, administration and financial matters. It also provides rese
education. Syndicate also hold, control and administer the properties
regulates and determines all matters of the university in accordance
and regulations.

Appointment, Service rules and procedures

The selection committee constituted by the syndicate appoints the sta
transparently by giving the notification, constituting a selection co
issuing appointment orders with the approval of the syndicate and fin
conditions such as recruitment, promotion, retirement and disciplinar
university statutes and ordinances.

File Description
Upload relevant supporting document

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the ab

File Description
Upload the data template
Upload relevant supporting document

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effecti
teaching staff

Performance Appraisal System:

The University has a well-defined procedure for the performance appra
Performance Based Appraisal System (PBAS) is followed to assess the p
which has different parameters to evaluate them in their respective f
to submit an Annual Self-appraisal Report.

The Self-appraisal Report of the teaching staff of the TNTEU along wi
through the Head of the Department and IQAC Director of the Universit
the Registrar of the University for further action.

The promotions of faculty members under the Career Advancement Scheme
PBAS scores as stipulated from time to time by the UGC and the Govern

Concerning the non-teaching staff performance appraisal, they are sup
conditions as prescribed in the University Ordinance and also the Nor
Tamil Nadu including the successful completion of the Department Exam
Nadu Public Service Commission.

Effective Welfare Measures for Teaching and Non-teaching Staff:

1. Leave Provision

2. Monetary Benefits

3. Health and well-being

4. Professional Development

File Description
Upload relevant supporting document

**6.3.2 - Total number of teachers provided with financial support to attend conferences /
professional bodies during the year**

13

File Description
Upload the data template
Upload relevant supporting document

6.3.3 - Number of professional development / administrative training Programmes organi teaching staff during the year

0

File Description	Docun
Upload the data template	
Upload relevant supporting document	

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Pr Development Programmes, Orientation / Induction Programmes Refresher Course, Short

7

File Description
Upload the data template
Upload relevant supporting document

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resourc

The University's strategies for mobilisation of funds include various Affiliation, Admission, Tuition, Examination and Certificates, Hostel Interests accrued from Savings Accounts, Fixed Deposits, Endowment Fu University.

Overhead Fee on sponsored Projects and Schemes, Income generated from Conferences/Seminars/Workshops/Symposium and other programmes conduct strengthening of the University Alumni network. The University also f encourage staff members to do consultancy services.

The income mobilised by the University from various sources have been infrastructure and instructional facilities of the University and imp measures for its students, faculty members, non-teaching staff and ot

The bills of expenditure are subject to verification and scrutinizati Section. If funds are received from any government and non-government University Finance Section keeps accounts and issues the Utilization faculty member who has taken project or has conducted seminars, confe other related activities. The Auditors from Department of Local Fund again will verify, certify the bills and other accounts and submit An

File Description
Upload relevant supporting document

6.4.2 - Funds / Grants received from government bodies during the year for developmen covered under Criteria III and V) (INR in Lakhs)

0

File Description	Docum
Upload the data template	
Upload relevant supporting document	

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Docum
Upload the data template	
Upload relevant supporting document	

6.4.4 - Institution conducts internal and external financial audits regularly

The Finance Section of the University does the internal audit annuall general supervision over the University's funds mobilisation, income University informed about its financial policy and financial position annual financial estimates in consultation with the authorities and c its various departments and the same is presented to the Finance Comm

Verification of fee receipts and checking of collection of fees, whic Tuition, Examination, Affiliation and other miscellaneous income, pay settlements, review of operating expenses, vendor identification, sel processing, goods receipt and invoice verification, review of Provide State Insurance remittance, Professional Tax and Income Tax payments. of the financial systems and other financial powers assigned as per t

The Local Fund Audit reviews the process of Admission, Payroll, Purch Recognition, Fixed Asset Management, and Statutory Compliance.

The external audit reviews the University's financial position and re

The Finance Officer arranges to settle the Local Fund Audit's Objecti authorities.

File Description
Upload relevant supporting document

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizi processes by constantly reviewing the teaching learning process, structures & methodologies periodic intervals

The University has a well-structured Internal Quality Assurance Cell monitor and review the teaching, learning and evaluation processes wh University regularly and deliberately. IQAC has continued gathering f faculty, employers and stakeholders, conducting meetings with the pas faculty, organizing workshops, faculty development programmes, webina motivating and supporting the faculty to carry out research, publish established ICT enables classrooms, maintain Instructional materials

lectures, video lectures prepared by faculties, encourage student-cen
learning, brainstorming, peer teaching, problem-solving and role play
and evaluation strategies. Teachers have been continuing the online G
Webex, free conference call, Edmodo to meet the current demands and t
students The faculty members contributed four Online MOOCs of 10 modu
introduced and offered by the Tamil Nadu Teachers Education Universit

File Description
Upload relevant supporting document

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 4 of the

File Description
Upload the data template
Upload relevant supporting documnent

6.5.3 - Incremental improvements made for the preceding during the year with regard to qu quality initiatives(second and subsequent cycles)

The University IQAC has been influential for the revision of syllabus
programmes and kept ICT enabled classrooms. Student Representatives a
Understanding (MoU) were signed between Tamil Nadu Teachers Education
Institutions. The trained faculty members in using Information and Co
learning and evaluation process are updating. Organizing a good numbe
on quality teacher education by the Teachers is continued. The IQAC c
andnon-teaching staff of the University to publish many research arti
Journals, Scopus indexed journals and Web of science journals. Teache
contributed chapters in edited books. By the University teachers who
SWAYAM-MOOC have introduced separate online programmes for the Univer
equivalent to SWAYAM-MOOC. Servicing as Resource Persons in the UGC-H
sustained. Many Centres and Cells in the University have been contrib
teacher education.

File Description
Upload relevant supporting document

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

Tamil Nadu Teachers Education University places much importance on th
students, particularly emphasizing gender sensitivity and equality. T
segregated hostel accommodations for 200 students, meticulously super
wardens, and vigilant security personnel. Security measures include b
monitoring at the entrance gate to prevent unauthorized access. Stric

the Women's Safety which remains exclusively for female students, sup
Ragging Helpline.

In terms of gender sensitization, the M.Ed. curriculum features a ded
addressing critical aspects of gender equity and sensitivity. Female
gender-related co-curricular activities and are encouraged to engage
rights, equity, and sensitization.

The University provides all counselling services which prioritize con
preserving the anonymity and dignity of those who seekassistance.

Additionally, TNTEU provides separate common rooms for both male and
fostering a conducive environment for socializing and to have interac
spaces within academic blocks.

File Description	Documents
Upload relevant supporting document	**View File**
Annual gender sensitization action plan(s)	https://www.tnteu.ac.in/pdf/Criteria7.1/7.1.1/1.%20Annual%
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.tnteu.ac.in/pdf/Criteria7.1/7.1.1/2.%20Oth

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All

File Description
Upload relevant supporting document

7.1.3 - Describe the facilities in the Institution for the management of the following types of 200 words) Solid waste management Liquid waste management Biomedical waste manageme system Hazardous chemicals and radioactive waste management

The University adopts a comprehensive approach to solid waste managem glass, metals, and food waste. Housekeeping staff collect waste on ea it into movable containers, which are then transported to the designa vendors. The University emphasizes strict segregation of dry and wet sanitation standards. Organic waste is converted into biogas, serving a composting plant produces manure for campus farming.

To manage paper waste, the University collaborates with Tamil Nadu Ne recycling and encouraging digital communication to reduce paper usage in Sewage Treatment Plants, and the recycled water is used for garden construction, contributing to water conservation. The University addr recycling used lube oil and installing rooftop solar panels to reduce

In E-waste management, the University conducts workshops for repurpos collaborates with the Pollution Control Board for responsible disposa either reused, recycled, or purchased through the Buy-Back option byr responsible E-waste management.

File Description
Upload relevant supporting document

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all

File Description
Upload relevant supporting document

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All

File Description
Upload relevant supporting document

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institu

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:	A. Any 4 or all

1. **Green audit**
2. **Energy audit**
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description
Upload relevant supporting document

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	`B. Any 3 of the`

File Description
Upload relevant supporting document

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e
regional, linguistic, communal, socio-economic and other diversities (within a maximum of 2

Tamil Nadu Teachers Education University (TNTEU) thrives as an inclus
harmony and tolerance among students, fostering a united learning env
like Pongal, Christmas, Ayudhapooja, and Onam contribute to cultural
unity among teachers and students.

TNTEU actively engages in community service by taking initiatives of
Youth Red Cross(YRC), and Red Ribbon Club (RRC). These programs inclu
World Elder Abuse Awareness Day, Yoga Day, NSS Day, Communal Day, Wor
Day. The NSS unit extends its service impact to affiliated colleges,
related to environmental protection, sanitation, tree plantation, and

The Language Development Centre enhances linguistic skills through in
Environmental Education course empowers students to address environme
activities.

This holistic educational approach emphasizes TNTEU's dedication to n
environmentally stable citizens by emphasizing its role as a beacon f
community engagement.

File Description
Upload relevant supporting document

7.1.9 - Sensitization of students and employees of the institution to constitutional obligation
citizens:

The University prioritizes civic duty by organizing programs to educa
constitutional responsibilities. Independence Day (Azadi Ka Amrit Mah
Day and Freedom Fighters' Memorial Days are celebrated to instil patr
to honour, by commemorating the birthday of leaders like Gandhi, Arav

Nethaji Subash Chandrabose reminding everyone of their sacrifices for participate in these celebrations byacknowledging the sacrifices made

Anti-bribery measures are emphasized through a vigilance oath taken b Vigilance Awareness Week in 2022. Students also gave speechesagainst Women's rights are protected through an active women's cell, ensuring awareness programs against harassment.

Human values are integral to the University's ethos, taught in educat reinforced through activities like blood donation camps and health ch engagement with five adopted villages during cyclone and camp time sh community service.

The University's dedication to these causes has earned recognition fr its role in promoting values, rights, and responsible citizenship.

www.tnteu.ac.in/pdf/Criteria7.1/7.1.9/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	Any 2 of the abo

File Description
Upload relevant supporting document

7.1.11 - Institution celebrates / organizes national and international commemorative days, e

The University prioritizes nurturing essential human qualities such a environmental concern, social consciousness, and gender sensitization initiatives integrate these values into the curriculum. The Universit commemorating significant days like Independence Day, Republic Day, W National Unity Day, National Youth Day and it honours national heroes Shashtri, and Dr.Radhakrishnan by celebrating their birthdays.

Campus-wide celebrations include Saraswati Puja, Christmas Day, Onam India's diverse cultural heritage. The University engages the student address the Social concerns andin promoting public awareness. The col faculties contribute a lot to instill human values in the students.

In summary, the University's commitment to holistic education include environmental consciousness, and social responsibility which shows in community engagement efforts by creating an environment that encourag among the students and staff.

File Description
Upload relevant supporting document

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC f

Title of the Practice

Award of Prizes and Certificates to Meritorious Teachers, Administrat

Objectives of the Practice

To award various prizes to the meritorious teachers, researchers, adm
Employees working in the University.

The Context

The University institutes various awardsfor the Teachers/Administrato
Scholars working in the University who perform meritoriously in the a
teaching/research/administration.

The Practice

The Syndicate of the University has resolved to provide i) The Best T
Researcher Award iii) The Best Administrator Award/Best Non-Teaching
Teaching Office Assistant Award v) The Best Research Publication Awar
Teachers, Researchers and Administrators working in this University.

Evidence of Success

The Stake holders are appreciating the University, for taking the eff
to the meritorious staff and researchers. The University is preparing
State/National & International Recognitions/Awards and other appropri

Problems Encountered and Resources Required

The University has planned to approach funding agencies for getting f
the University is giving awards for 12 categories. In future, the Uni
some more categories for giving awards.

www.tnteu.ac.in/pdf/Criteria7.2/Best Practice of TNTEU - Best Teacher

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thru

In accordance with the motto of Tamil Nadu Teachers Education Univers
to other", the TNTEU is devoted to provide quality teacher education
teaching fraternity to cultivate productive and progressive young gen
enlightened and a self-reliant India in all crucial sectors in the wo

The TNTEU has further started to bloom under the able administration
former Vice Chancellor of TNTEU. In his flagship initiative for the d
further higher heights in the interest of enlightening and empowering
respectively, has established around 58 centres and cells at various
and transparency at administrative and academic levels by devolution
through cells and centres by assigning various academic and administr
positions to the teaching and non-teaching staff to rope in them into
administrative and academic process such as consensus decision-making
implementing new initiatives and schemes keeping in mind of the welfa
of the development of the society, ultimately providing excellent and
vibrant nation building. All the centres and cells are constituted th
terms and norms of TNTEU by inclusion of all its stakeholdersof teach

http://www.tnteu.ac.in/pdf/Criteria6/Criteria6.1/6.1.1/Centers_Cells.

7.3.2 - Plan of action for the next academic year

The TNTEU has taken initiatives to offer Inter-disciplinary courses c
M.A., Educational Sociology, M.A., Career Guidance, M.A., Educational
Resource Management in Education.

The Research and Development Centre has invited to apply for projects
to do innovations in the field of Research. Useful Programmes will be
centre to develop a few hard and soft skills for the students.

The English language development centre has planned to organise progr
skill of the students and the scholars.

The Centre for Intellectual Property rights is going to organise a wo
for the scholars, as to how to write a proposal to apply for patents.

The IQAC of TNTEU has planned to organise a workshop as to how to wri
from ICSSR for conducting workshop on good theme on educational rese